



NetQues

Network for Tuning Standards and Quality
of Education Programmes
in Speech and Language Therapy/Logopaedics across Europe



Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



Educational Practices in SLT

A. Dissemination and Exploitation of NetQues Project outcomes: Collection of examples of activities.

1. Partner number and Name and contact details of informant:

P01 CPLOL lead

2. Authors of publication/ contact person (email address) if different from above

Wiebke Scharff Rethfeldt, info@logo-com.net
(Bettina Heinzelmann, article, helping to include German perspective on NetQues outcomes)

3. Title/brief description of the activity (Dissemination/Exploitation Action):

1. Article: **United in Diversity – das NetQues Projekt zur Logopädieausbildung in Europa**
2. Oral presentation at symposium of University of Applied Sciences Hochschule fuer Gesundheit, Bochum: **NETQUES - Ein europaweiter Blick auf Kompetenzen in der logopädischen Ausbildung**
3. Oral presentation at dbl national conference in June 2015, session for educationalists of SLT/Logopaedics in Germany: **NETQUES - Ein europaweiter Blick auf Kompetenzen in der logopädischen Ausbildung**

4. Was the purpose mainly dissemination or exploitation or both

Both; following model article, does include implications for the situation of logopaedic initial education at secondary level schools in Germany

5. Type of activity: mode/media format e.g article in professional association newsletter; Journal article (if so please give name of journal); oral presentation at congress; SLT meeting

1. Article: **United in Diversity – das NetQues Projekt zur Logopädieausbildung in Europa**
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6. Where dissemination/exploitation of material was conducted/presented/published

In near future – to be handed in when done

7. Language in which the material was delivered:

German

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WP6 lead: Evelijn Raven e-mail: Evelijn.Raven@hu.nl

8. **Date(s) material presented/published/disseminated/exploited:**

9. **Abstract of publication or Summary of activity (in English) 150 words:**

The level of initial education, curricular structures and terminology in Speech and Language Therapy / Logopaedic (SLT) education programs varies across EU-countries, making comparisons of expectations and/or competencies of SLTs difficult. As the European Union has developed and increased its membership, so also has EU legislation to encourage cross-border mobility and recognition of qualifications across member states. This has led to a definite need to be able to assess and analyze education programs within and across EU and beyond. It is a goal of the profession and indeed the European Union that all citizens can access equally high standards of care, and also allow mobility of the work force across European borders.

The three-year long NetQues project (2010-2013) was initiated and coordinated by Comité Permanent de Liaison des Orthophonistes-Logopèdes de l'Union Européenne (CPLOL), the EU umbrella organization of speech and language therapy professional associations. The project has brought together University/Higher education and professional associations from across all EU countries, in a multilateral academic and professional network of 65 partners from 31 European countries.

The outcomes of the pan-European project set out quality standards by providing consensus guidelines for programs across Europe based on expectations of the newly qualified SLT, resulting from an extensive survey of SLT education practice and professional standards across all countries of Europe with respondents from key stakeholders across SLT academics, graduates and employers. Following the EU recognized Tuning Methodology, NetQues is defining SLT European initial educational benchmarks while also facilitating the sharing of best practice in teaching, learning and assessment, commencing with a comparative study of relevance of Subject Specific and Generic Competences across all programs. Thus, a key outcome is the production of agreed key competences and reference points or benchmarks.

10. **Evidence of dissemination/exploitation:** (Please, add whatever information you consider interesting to explain/justify the action taken and how NetQues outcomes/ material were used)

Will be handed in following publication.

Wiebke Scharff Rethfeldt, Bettina Heinzelmänn:

[United in Diversity - das NetQues Projekt zur Logopädieausbildung in Europa.](#)

Forum Logopädie, März 2014