



NetQues

Network for Tuning Standards and Quality
of Education Programmes
in Speech and Language Therapy/Logopaedics across Europe



Lifelong Learning Programme

Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



Educational Practices in SLT Collecting Examples of Good Practices

1. Title of the video/resource (add a link to your example)

Minor Aphasia, Dysarthria, Dysphagia, the Advanced Course

Links: [part 1](#) and [part 2](#)

2. Authors / contact (optional)

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3. Language (in which language is the example?)

English

4. Abstract (English)

The Speech and Language Therapist (SLT) is the specialist concerning aphasia, dysarthria and dysphagia, when it comes to examining and treating people with brain damage. Following this minor gives the SLT-student the opportunity to specialise in the examination and treatment of people with language, speech and swallowing disorders following brain damage. This minor exceeds the major in theory as well as skills

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Education and Culture DG

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concerning multi-professional examination and treatment. Among other subjects, this minor treats neurolinguistics, neuro-imaging, dementia, VFE and FEES(ST) examinations in the benefit of dysarthria and dysphagia, advanced language testing, AAC and multiprofessional cooperation.

This minor is taught in cooperation with the German institute for SLT in Idstein. The student therefore takes advantage of international expertise, experience and insights. Part of this minor are the courses: English for Workers in Healthcare and the summerschool Multiprofessional Cooperation in Stroke Management.

5. Keywords

Aphasia, Dysarthria, Dysphagia

6. Motivation letter: Please, justify why this is a good example of good practice

In our major programme SLT-students are taught the basic knowledge and skills, necessary for treating patients with aphasia, dysarthria and dysphagia after stroke. In the minor the knowledge and skills are deepened and broadened, for those students who have special interest in the field of neurology. Themes that are not discussed in the minor (like dementia, TBI, neuroimaging or reading and writing disorders) are considered.

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