



NetQues

Network for Tuning Standards and Quality
of Education Programmes
in Speech and Language Therapy/Logopaedics across Europe



Lifelong Learning Programme

Project No. 177075-LLP-1-2010-1-FR-ERASMUSENWA



1. Title of the video/resource (add a link to your example)

Speech and Language Therapy for Speech and Language Therapist.
A course of reflection, awareness and mutual help.

2. Authors / contact (optional)

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3. Language (in which language is the example?)

English (*translated from Spanish*)

4. Abstract (English)

Speech and Language Therapy students, as experts in human communication, have to be aware of their own communication skills, their voice quality, their speech and fluency, their oral and written competence and some other possible disorders in this field. Sometimes explicit training is required.

It is important to emphasize the development and improvement of communicative skills to become experts and a reference in human communication in the associated areas in which they will help their future patients.

This course, called *Speech and Language Therapy for Speech and Language Therapist*, give the students the opportunity to reflect about their own skills, to evaluate the main areas related to communication, speech, voice, hearing and swallowing and, finally to plan an intervention if required. Students work about their own difficulties by their own, in pairs and also with the mutual help of the whole class group. They perform, at the

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same time, as students, patients and speech and language therapist, so they can experience the feelings, emotions, progress, scaffold help, adaptation and new requirements during the whole process, as future patients or therapist would do. Specific and generic competences (instrumental, inter/intrapersonal and systemic) are developed in the process.

Communication is a continuous and long-life learning process for SL Therapist, as they will always have to adapt their skills to new patients, groups, families, other professionals, future students, audiences and so on.

Students make a quite positive evaluation of the experience, underlining the importance of the reflection-action process and its benefits in a personal and professional way.

5. Keywords

Problem based learning, SLT, evaluation, communication skills, voice training, interpersonal/intrapersonal competences.

6. Motivation letter: Please, justify why this is a good example of good practice

We think this proposal can be an example of good practice because the teaching/learning process implied helps the students to develop crucial competences in the education of SLT students, such as:

- Create an emphatic and respectful environment to reflect about their needs.
- Improving the observation and reflection skills.
- Design and implement an evaluation and intervention program.
- Participate in an active and emotional way in an evaluation process.
- Develop interpersonal skills to communicate with patients and group of people.
- Develop reflection, awareness and intrapersonal skills.
- Enhance the skill of asking for help and know how to receive it.
- Capacity for analysis, synthesis, organizing and planning an SL intervention.
- Train problem solving and decision making in SLT.
- Train communication skills, professional skills, clinical skills and social skills.

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- Learn how to communicate the results of evaluation.
- Promote a commitment of continuous process of reflection-action-reflection and a continuous learning.

7. Other relevant information you would like to add:

This optional course is offered for students in the second semester of the third year, once they know each other, once they have been working together for 3 years in pairs and in groups, so they have developed the confidence to share this important personal and professional experience.

“Indeed, the **challenge** of life is to find a viable **compromise** between the **E**stablished and the **P**ossible (...).
I strongly urge that we cultivate that **sense of the possible** in our educational practices”

Jerome Bruner (2012)

Thanks for your help and contribution!

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